



**State of Iowa**  
**DLM English Language Arts**  
**Integrated Assessment Model**  
**Test Blueprint 2015-2016**

In this document, the “blueprint” refers to required Essential Elements (EEs) and the requirements for coverage within each conceptual area. A general description of the content covered is provided for each grade.

The specific EEs available in each grade are listed in tables beginning on the next page. EEs are organized according to conceptual area.

**Major Claims and Conceptual Areas in ELA**

Major Claim	Conceptual Area	
Students can comprehend text in increasingly complex ways	ELA.C1.1	Determine critical elements of text
	ELA.C1.2	Construct understandings of text
	ELA.C1.3	Integrate ideas and information from text
Students can produce writing for a range of purposes and audiences	ELA.C2.1	Use writing to communicate
	ELA.C2.2	Integrate ideas and Information in writing
Students can communicate for a range of purposes and audiences	ELA.C3.1	Use language to communicate with others
	ELA.C3.2	Clarify and contribute in discussion
Students can investigate topics and present information	ELA.C4.1	Use sources and information
	ELA.C4.2	Collaborate and present ideas

Grade 3: ELA Essential Elements and minimum requirement for each student's assessment

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways	ELA.C1.1 Determine critical elements of text	EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.
		EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text.
		EE.RL.3.3	Identify the feelings of characters in a story.
		EE.RI. 3.3	Order two events from a text as “first” and “next”.
	ELA.C1.2 Construct understandings of text	EE.RI. 3.8	Identify two related points the author makes in an informational text.
		EE.L.3.5.a	Determine the literal meaning of words and phrases in context.
	ELA.C1.3 Integrate ideas and information from text	EE.RL.3.9	Identify common elements in two stories in a series.
Students can produce writing for a range of purposes and audiences	ELA.C2.1 Use writing to communicate	EE.W.3.2.a	Select a topic and write about it including one fact or detail.
		EE.W.3.4	With guidance and support produce writing that expresses more than one idea.

Grade 4: Essential Elements and minimum requirement for each student's assessment

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways	ELA.C1.1 Determine critical elements of text	EE.RL.4.1	Use details from the text to recount what the text says.
		EE.RL.4.5	Identify elements that are characteristics of stories.
		EE.RI.4.1	Identify explicit details in an informational text.
		EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.
	ELA.C1.2 Construct understandings of text	EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem.
		EE.RI.4.4	Determine the meaning of words in a text.
		EE.L.4.5c	Demonstrate an understanding of opposites.
Students can produce writing for a range of purposes and audiences	ELA.C1.3 Integrate ideas and information from text	EE.RI.4.9	Compare details presented in two texts on the same topic.
	ELA.C2.1 Use writing to communicate	EE.L.4.2.a	Capitalize the first word in a sentence.
		EE.L.4.2.d	Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling Patterns.
		EE.W.4.2.b	List words, facts, or details related to the topic.

Grade 5: Essential Elements and minimum requirement for each student's assessment

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways.	ELA.C1.1 Determine critical elements of text	EE.RL.5.1	Identify words in the text to answer a question about explicit information.
		EE.RI.5.5	Determine if a text tells about events, gives directions, or provides information on a topic.
	ELA.C1.2 Construct understandings of text	EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.
		EE.RL.5.4	Determine the intended meaning of multi- meaning words in a text.
		EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.
		EE.L.5.4a	Use sentence level context to determine which word is missing from a content areas text.
		EE.L.5.5.c	Demonstrate understanding of words that have similar meanings.
Students can produce writing for a range of purposes and audiences.	ELA.C1.3 Integrate ideas and information from text	EE.RI.5.3	Compare two individuals, events or ideas in a text.
		EE.W.5.2.b	Provide facts, details, or other information related to the topic.
	ELA.C2.1 Use writing to communicate	EE.W.5.2.a	Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate.

Grade 6: Essential Elements and minimum requirement for each student's assessment

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways.	ELA.C1.1 Determine critical elements of text	EE.RI.6.5	Determine how the title fits the structure of the text.
	ELA.C1.2 Construct understandings of text	EE.RL.6.2	Determine the details in a text that are related to the theme or central idea.
		EE.RL.6.4	Determine how word choice changes the meaning of the text.
		EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.
		EE.RI.6.4	Determine how word choice changes the meaning of the text.
		EE.L.6.5.b	Demonstrate understanding of words by identifying other words with similar and different meanings.
	ELA.C1.3 Integrate ideas and information from text	EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).
		EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.
Students can produce writing for a range of purposes and audiences.	ELA.C2.1 Use writing to communicate	EE.L.6.2.b	Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.
		EE.W.6.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
		EE.W.6.2.b	Provide facts, details, or other information related to the topic.

Grade 7: Essential Elements and minimum requirement for each student's assessment

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways.	ELA.C1.1 Determine critical elements of text	EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.
	ELA.C1.2 Construct understandings of text	EE.RL.7.2	Identify events in a text that are related to the theme or central idea.
		EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text.
		EE.RI.7.2	Determine two or more central ideas in a text.
		EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.
		EE.RI.7.6	Determine an author purpose or point of view.
	ELA.C1.3 Integrate ideas and information from text	EE.RL.7.3	Determine how two or more story elements are related.
		EE.RI.7.3	Determine how two individuals, events or ideas in a text are related.
Students can produce writing for a range of purposes and audiences.	ELA.C2.1 Use writing to communicate	EE.L.7.2.a	Use end punctuation when writing a sentence or question.
		EE.L.7.2.b	Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.
		EE.W.7.2.a	Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
		EE.W.7.2.b	Provide facts, details, or other information related to the topic.
		EE.W.7.2.d	Select domain-specific vocabulary to use in writing about the topic.

Grade 8: Essential Elements and minimum requirement for each student's assessment

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways.	ELA.C1.1 Determine critical elements of text	EE.RI.8.5	Locate the topic sentence and supporting details in a paragraph.
	ELA.C1.2 Construct understandings of text	EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.
		EE.RI.8.2	Provide a summary of a familiar informational text.
		EE.RI.8.4	Determine conative meanings of words and phrases in text.
		EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text to that describe or support it.
		EE.L.8.5.a	Demonstrate understanding of the use of multiple meaning words.
	ELA.C1.3 Integrate ideas and information from text	EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action.
		EE.RI.8.3	Recount events in the order they were presented in the text.
Students can produce writing for a range of purposes and audiences.	ELA.C2.1 Use writing to communicate	EE.W.8.2.a	Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.
		EE.W.8.2.b	Write one or more facts or details related to the topic.
		EE.W.8.2.c	Write complete thoughts as appropriate.
		EE.W.8.2.d	Use domain specific vocabulary related to the topic.
		EE.W.8.2.f	Provide a closing.

High School: Grade Band 9-10  
Essential Elements and minimum requirement for each student's assessment  
Note: Note: Grade 10 is required. Grade 9 is an optional year.

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways.	ELA.C1.2 Construct understandings of text	EE.RI.9-10.2	Determine the central idea of the text and select details to support it.
		EE.L.9-10.5.b	Determine the intended meaning of multiple meaning words.
	ELA.C1.3 Integrate ideas and information from text	EE.RL.9-10.3	Determine how characters change or develop over the course of a text.
		EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.
		EE.RI.9-10.3	Determine logical connections between individuals, ideas or events in a text.
Students can produce writing for a range of purposes and audiences.	ELA.C2.1 Use writing to communicate	EE.L.9-10.2.c	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
		EE.W.9-10.2.c	Use complete, simple sentences as appropriate.
		EE.W.9-10.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.
	ELA.C2.2 Integrate ideas and information in writing	EE.W.9-10.2.a	Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
		EE.W.9-10.2.b	Develop the topic with facts or details.

## High School: Grade Band 11 & 12

Essential Elements and minimum requirement for each student's assessment

Note: Grade 11 is required. Grade 12 is an optional year.

Claim	Conceptual Area	EE	Description
Students can comprehend text in increasingly complex ways.	ELA.C1.2 Construct understandings of text	EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning.
		EE.RI. 11-12.2	Determine the central idea of a text; recount the text.
	ELA.C1.3 Integrate ideas and information from text	EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama.
		EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text.
		EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.
Students can produce writing for a range of purposes and audiences.	ELA.C2.1 Use writing to communicate	EE.W.11-12.2.c	Use complete, simple sentences, as well as compound and other complex sentences as appropriate.
		EE.W.11-12.2.d	Use domain specific vocabulary when writing claims related to a topic of study or text.
		EE.L.11-12.2.b	Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
	ELA.C2.2 Integrate ideas and information in writing	EE.W.11-12.2.a	Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.
		EE.W.11-12.2.b	Develop the topic with relevant facts, details, or quotes.